

| EXPLORING PHYSICS STAGE 3 | | | | |
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| Particles, Waves and Quanta: Set 10 | | | | |
| Set | Problem | Solution | | |
| 10 | 2a | | | |
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| | 2b | | | |
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| | | | | |
| | 3a | It remains unchanged | | |
| | 3b 3c | It remains unchanged $n = \frac{325 \text{ m s}^{-1}}{1000000000000000000000000000000000$ | | |
| | | $f = \frac{v}{\lambda} = \frac{355 \text{ m/s}}{10 \text{ m}} = 34 \text{ Hz}$ | | |
| | | Use same method for $\lambda = 0.02$ m, f = 17 kHz | | |
| | 4 | The blind person has learned to use the sounds around them to indicate where obstacles are. | | |
| | 5a | $\lambda = \frac{v}{2} = \frac{335 \text{ m s}^{-1}}{2} = 1.9 \text{ mm}$ | | |
| | | R_{air} f 180 × 10 ³ Hz Similarly = 1500 m s ⁻¹ loads to $\lambda = 8.1$ mm in years | | |
| | | The increased wavelength of ultrasound in water makes it more difficult for the | | |
| | | dolphins to resolve fine detail. | | |
| | 5c | The bats that are flying high and fast need to use a louder signal to ensure that they hear | | |
| | | the reflection. Bats flying slowly don't need the reflected sounds to travel over long distances so can use a quieter sound. | | |
| | 6 | 0.1 s is time to travel to bottom and back, so time to travel to depth is 0.05 s. | | |
| | 70 | speed \times time = distance = 1456 m s ⁻¹ \times 0.05 s = 72.8 m | | |
| | /a | number of pulses = $\frac{0.23}{0.002}$ s | | |
| | 71. | 100 | | |
| | /0 | $angle of scan 40^{\circ}$ | | |
| | | angle between pulses = $\frac{1}{number of pulses} = \frac{1}{50}$ | | |
| | 70 | Angle between pulses = 0.8° | | |
| | /0 | number of scans = $\frac{\iota une}{time \ ner \ scan} = \frac{1}{0} \frac{1}{1} \frac{s}{1}$ | | |
| | | 10 scans in 1 second | | |
| | 8 | A lower frequency has a longer wavelength and are diffracted more so travel over | | |
| | 9 | The water is getting shallower | | |
| | | The water is getting shanower. | | |



| EXPLOR | ST SCIENCE TE SOF WE ST RING PHY eles, Way | VICS STAGE 3 Ves and Quanta: Set 10 |
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| Set | Problem | Solution |
| 10 | 14b | $\lambda_{1} = 4L$ $\lambda_{1} = 4L$ $f_{1} = \frac{v}{4L}$ |
| | | A A $\lambda_3 = \frac{4L}{3}$ $f_3 = \frac{3v}{4L} = 3f_1$ |
| | | A A A A $\lambda_5 = \frac{4L}{5}$ $f_5 = \frac{5v}{4L} = 5f_1$ |
| | 15 | 288 Hz, 320 Hz, 341 Hz, 384 Hz, 427 Hz, 480 Hz, 512 Hz (in each case multiply frequency of first harmonic by the ratio) |
| | 16a | Piano |
| | 16b | Bass |
| | 16c | Piano |
| | 16d | Baritone |
| | 17 | The signal on the right is showing a sound of single frequency. The instrument on the left produces a sound made of two notes of the same frequency as each other but ½ the frequency of the signal on the right. Where there are 2 frequencies one is louder than the single frequency sound and one is quieter. The signal on the left has a longer wavelength |
| | 18a | λ = twice the distance between troughs |